

Target Standard(s):

6.K.1 Observe and describe animal attributes.

6.K.2 Compare and contrast how humans and animals use their senses.

6.1.1 Observe and describe plant attributes.

6.1.2 Use the five senses to investigate the natural world.

8.1.2 Sort plants by observable characteristics.

I can use my 5 senses to identify the different attributes of animals.

Grade Band	Kindergarten - 1st Grade
Theme	Life Science
Description	Explore animal attributes with your student! This virtual experience will help your explorer to define animal attributes, identify them with their 5 senses, and report their observations.
Activity Materials	(5) Tissue Boxes (any size) <ul style="list-style-type: none">- Feathers (small handful)- Small Pompoms (small handful)- Slime (small handful)- Tissue paper (1 sheets)- Plastic Egg - Critters with shells <i>*Adult supervision required</i>
Activity Setup	Place each activity material inside of a tissue box. Label the boxes #1 - #5 Provide students with an Exploration Map before they begin rotating to each box.

	<p>Ask students to record their observations on their exploration sheet.</p> <p>Share your results with each other!</p>
<p>Exploration</p>	<p>Download Exploration</p> <p>Feathers - birds Small Pompoms - mammals with fur Slime - amphibians and fish Tissue paper - snakes and reptiles Plastic Egg - Critters with shells</p>
<p>Publish Your Work</p>	<p>Email a picture of your creation and observation notes to communityrelations@lvnhm.org</p>